GOVERNMENT OF INDIA
MINORITY AFFAIRS
LOK SABHA

UNSTARRED QUESTION NO:2825
ANSWERED ON:02.08.2017
Skill Improvement of Minority Students
Ajmal Shri Sirajuddin

Will the Minister of MINORITY AFFAIRS be pleased to state:

(a) whether the Government has any programmes for improving the skills and capacities of unemployed youths to facilitate their entry into the areas of higher research and institutions of national importance; and

(b) if so, the details thereof along with their outcome thereof, State-wise?

Answer

MINISTER OF STATE (INDEPENDENT CHARGE) IN THE MINISTRY OF MINORITY AFFAIRS
(SHRI MUKHTAR ABBAS NAQVI)
(a) to (b):No Madam. There is no such specific skill scheme for minority youth to facilitate their entry into the areas of higher research and institutions of national importance. However, Ministry implements following schemes for higher research and institutions of National importance for minority students:-

(i) Merit-cum-Mean based Scholarship Scheme: The merit-cum-means scholarship scheme is awarded for pursuing professional and technical courses, at under-graduate and post-graduate levels, in institutions recognized by the appropriate authority. Under the scheme, 30% of these scholarships are earmarked for girl students. To be eligible, students should not have annual family income more than Rs.2.50 lakh and he/she should have secured minimum 50% marks in previous class.

(ii) Maulana Azad National Fellowship: The objective of the scheme is to provide integrated five year fellowships in the form of financial assistance to students from minority communities to pursue higher studies such as M.Phil and Ph.D. To be eligible, the annual income of the family from all sources should not exceed Rs.2.50 lakh. 30% of the fellowships are earmarked for eligible girl students. The scheme is being implemented through University Grants Commission (UGC) in Direct Benefit Transfer (DBT) mode.

The details of schemes/guidelines and achievements are available on the website of this Ministry (www.minorityaffairs.gov.in).
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